

Outlook



This Week's
Mystery
Photo
Contest

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THE UNIVERSITY OF MARYLAND FACULTY AND STAFF WEEKLY NEWSPAPER

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Innovative Dean to Retire

Bill G. Clutter, associate dean of Summer Sessions, Special Programs and e-Learning at the University of Maryland, has announced he will retire March 31.

"Dr. Clutter possesses a unique set of skills and breadth of experience that will be difficult to match," said Judi Broida, associate provost and dean of Continu-



Associate Dean Bill Clutter

ing and Extended Education. "His ability to navigate a complex infrastructure and bring people together to successfully execute programs has been extraordinary," she

See **CLUTTER**, page 3

Colleges Collaborate to Encourage Interns

Everyone in college wants an internship as a safe way to try out a career. The College of Arts and Humanities gives its students the chance to try out a teaching career. Through the Chillum Internship Program (CHIP), juniors and seniors in good academic standing can sign up to teach in an after school enrichment program at Chillum Elementary School in Hyattsville.

In addition to gaining valuable experience for their resumes, participants gain three internship credits through EDCI 368 and the knowledge that they've done a great service to young children. A joint venture between the College of Arts and Humanities (ARHU) and the College of Education's

See **CHILLUM**, page 6

Promoting Critical Assessment

Campus Skeptics Challenge Questionable Products, Assumptions

While Marv Zelkowitz considered himself an unknown skeptic for 25 years and Chip Denman's interest in "weird stuff" goes back to childhood, both have found a place to explore, discuss and investigate their skeptic leanings in the National Capital Area Skeptics (NCAS).

Zelkowitz, a computer science professor and Denman, a statistician with the Office of Information Technology, are both executive board members of NCAS, a non-profit organization that was created in 1987 by Denman, his wife and a friend.

"Everyone should be a skeptic," Zelkowitz says. "It's thinking critically about the world." Both men say they use their skepticism every day at work. "Part of being a statistician is always asking hard questions," says Denman, who has to investigate data thoroughly. "It's part of who I am."

Zelkowitz has worked with testing different technologies and finding what works and what doesn't.

Not all of the NCAS members are academics. A formal membership of about 250, Denman says they're a lay audience with an interest in or passion about how the



PHOTO BY CYNTHIA MITCHEL

Mark Zelkowitz (l), computer science professor, and Chip Denman, OIT statistician, are partners in skepticism, debunking outrageous claims.

world works. They want people to think critically about it. There's no oath or pledge to join the group — just annual dues of \$30. They meet once

a month in local libraries and invite speakers to give public lectures on various subjects

See **SKEPTICS**, page 5

Campus-wide Database Promotes Scholarship

Camille Stillwell laughs when asked about her ambitious project. It's a nervous laugh that hints at her realization of the enormity of her undertaking.

As coordinator of the National Scholarships Office (NSO), Stillwell is attempting to compile what she hopes will become a definitive list of prestigious national and international scholarships, fellowships and awards received by members of the campus community.

The Office of Faculty Affairs does keep a record of faculty honors once they've become university employees, but unless people go through individual curricula vitae, many of the awards, fellowships and scholarships awarded before coming to the campus go unknown. Stillwell sees this as an untapped resource for stu-

dents and faculty, if only she could get more professors to share the information.

"It makes a big difference for a faculty person to tap someone on the shoulder and say, 'You should apply for that. I'm trying to create a culture of scholarship,'" says Stillwell.

Stillwell would also like to use the database as a bragging tool. The campus will be able to say, for example, that there are a certain number of Truman or Rhodes scholars on campus. Or that winners of MacArthur and Mellon grants brought their scholarship to the university. The database could highlight significant student achievements as well, such as the university's undergraduate Mitchell Scholar, of which there are only 12 nation-

See **DATABASE**, page 6

Coach Weller to Hang Up Her High Tops

Chris Weller, who led Maryland's women's basketball program to eight Atlantic Coast Conference titles and three Final Four appearances in 27 seasons as head coach, announced she will retire from coaching and consider an administration position within the athletics department.

A national search to name her successor will begin immediately, according to Kathy Worthington, senior associate athletic director for internal operations, who oversees the sport and will chair the selection committee.

"Chris has been a pioneer and a leader in women's basketball. Her coaching legacy at Maryland will always be remembered and appreciated by Terps everywhere," said

See **WELLER**, page 5

Top Rank for Public Relations

The University of Maryland has been selected as the country's top graduate public relations educational program, according to a new survey of public relations educators. The story was covered on the front page of the January 7 issue of PR Week, a major weekly professional magazine.

Bill Baxter, an associate professor emeritus of Marquette University, surveyed heads of communication programs across the country, and compiled the survey result in his newly published directory, "Graduate Study in Public Relations."

"This is the second ranking that he's done," says Jim Grunig, a professor of organizational communication in the Department of Communication, where the public relations program is housed. "The first was in September 1990. We were ranked first."

Syracuse University and the University of Florida ranked second and third, respectively, followed by Georgia, Northwestern and San Diego State. Maryland received 25 votes, Syracuse 23 and Florida 18, which accounted for 65 percent of the votes cast.

In the survey, Baxter asked educators to name two public relations graduate programs, besides their own, that they would recommend to students as the best in the country. Based on the survey result, Baxter profiled 15 programs as Premier Programs in his directory with the information provided by the schools. Among the information the schools included are program location, highlights and prominent graduates.

Grunig says the program receives high marks regularly. When U.S. News and World Report last ranked graduate journalism, mass communications and public relations programs in 1996, Maryland's public relations program was still part of the journalism school. And it was first. People notice these marks of quality and close to 150 applicants apply for only 10-12 spots per year.

"It seems to have an influence whenever people see that. When you get the report from the GRE scores, you see what schools the scores were sent to," says Grunig. "It's the ones ranked at the top."

dateline maryland

YOUR GUIDE TO UNIVERSITY EVENTS: MARCH 12-18

TUESDAY

march 12

12-1:30 p.m., View From Beijing: Post Summit Bush China Policy Multi-purpose Room, Annapolis Hall. Minister He Yafei, Deputy Chief of Mission from the Chinese Embassy, will speak about the recent Bush-Jiang summit. Lunch is \$5 for students, \$10 for others. For more information, contact Rebecca McGinnis at 5-0208 or rm165@umail.umd.edu.*

2-4 p.m., HIV/AIDS, Poverty and Religions in Sub-Saharan Africa Multi-purpose Room, Nyumburu Cultural Center. Presented by the African and African Immigrant Health Network (CUSAG). For more information, contact afrihealthnet@yahoo.com.

5 p.m., Guarneri String Quartet Open Rehearsal Gildenhorn Recital Hall, Clarice Smith Performing Arts Center. For more information, call (301) 405-ARTS or visit www.claricesmithcenter.umd.edu.

5:30-6:30 p.m., Women's Nutrition 0121 CRC. The Center for Health and Wellbeing offers a program focused on nutritional needs of women. For more information, contact Jennifer Treger at 4-1493 or treger@health.umd.edu.

7 p.m., Moderation, the Middle, and the Midterms: A View From the Trenches 0200 Skinner. The Center for Political Communication and Civic Leadership, Department of Communication will host a townhall meeting to address the consequences of the moderating trend in U.S. politics. For more information, contact Trevor Parry-Giles at 5-8947 or tp54@umail.umd.edu, or visit www.comm.umd.edu.

7-9 p.m., Preserving Modern Architecture Auditorium, School of Architecture. An evening of lectures and discussion on the preservation of buildings and sites of the modern movement. Sponsored by the Modern Movement in Maryland, a Research Project of the Graduate Program in Historic Preservation at the University of Maryland and Maryland Historical Trust. For more information, contact Kelly Quinn at 5-6456 or kquinn@aasp.umd.edu.

Clarifications, Corrections

In the Feb. 12 issue of Outlook, the story "She Teaches Youth to Lead Change" should read that Manami Brown is a Maryland Extension educator in Baltimore City, not Baltimore County.

In the March 5 issue of Outlook, the Career Center was not mentioned as a co-sponsor of the 25th Annual Multi-ethnic Student Career and Job Fair. Also in that issue, the headline "Next Generation Internet Hosted by University" inadvertently referenced a program with a similar name. The Next Generation Internet, a multi-agency federal initiative, is not affiliated with Internet2, the subject of the story.

In Outlook's Notables column for March 5, it should have read that Kristin Owens is the new director of OCEE's academic consulting services, not counseling services. Also in that issue, in the "Academy Membership Carries Clout" article, it should read that Jacques Gansler is the Roger C. Lipitz Chair of the Center for Public Policy. Lipitz did not receive an academy membership.

8 p.m., Midori, violin, Robert McDonald, piano Concert Hall, Clarice Smith Performing Arts Center. Before Midori fulfilled the promise of her extraordinary childhood genius, "young violinists could find few role models worth emulating," noted The Washington Post. Ticket prices range from \$20-40. For more information, call (301) 405-ARTS or visit www.claricesmithcenter.umd.edu.*

WEDNESDAY

march 13

12-1 p.m., Research and Development Presentations 0114 Counseling Center, Shoemaker Building. Topic: "Client Anger Directed Toward Therapists: What Do They Do?" With Clara Hill, Department of Psychology.

12:45-4 p.m., OIT Training: Intermediate HTML 4404 Computer & Space Science.

Pre-requisite: basic knowledge of HTML. The fee is \$40. For more information and to register, visit www.oit.umd.edu/sc or contact the OIT Training Services Coordinator, 5-0443 or oit-training@umail.umd.edu.*

5:30-6:30 p.m., Healthy Cooking 0121 CRC. The Center for Health and Wellbeing offers a session on cooking healthy with a tight schedule and small budget. For more information, call 4-1493 or e-mail treger@health.umd.edu.

8 p.m., Maryland Community Band and University Band Concert Hall, Clarice Smith Performing Arts Center. A program of Broadway hits, marches and other works performed by musicians from across campus and the community. Call (301) 405-ARTS or visit www.claricesmithcenter.umd.edu.

6-8 p.m., Netscape Page Composer: Making Web Pages the Easy Way 4404 Computer & Space Sciences. Cost is \$20 for faculty/staff and \$10 for students. For more information, contact Carol Warrington at 5-2938 or visit www.oit.umd.edu/pt.*

THURSDAY

march 14

11:30 a.m., Art Department Lecture Series West Gallery, Art-Sociology Building. With Sunghye Kim, Korean installation artist. For more information, call 5-1464.

4 p.m., What Science Education Researchers Talk About When They Talk About 'Epistemology': An Introduction to Students' Views of Knowledge Room 1116, Institute for Physical Science and Technology (IPST). Committee on the History and Philosophy of Science colloquium with Andrew Elby, Department of Physics. For more information, call 5-5691 or visit <http://carnap.umd.edu/chps/>.

4:30-7:30 p.m., Adobe Illustrator: Vector Based Graphics 3332 Computer & Space Sciences. Cost is \$20 for faculty/staff and \$10 for students. For more information, contact Carol Warrington at 5-2938 or visit www.oit.umd.edu/pt.*

4:30-7:30 p.m., Microsoft Access I: Easy Start for a

Database 4404 Computer & Space Sciences. Cost is \$20 for faculty/staff and \$10 students. For more information contact Carol Warrington at 5-2938 or visit www.oit.umd.edu/pt.*

FRIDAY

march 15

9 a.m.-5 p.m., Climate Change: What's at Stake and What Can Be Done? 2203 Art/Sociology. This all-day symposium explores risks and policy questions associated with climate change as well as mitigation and adaptation strategies. For more information, contact 4-6714 or e-mail JGCRI@umail.umd.edu, or visit <http://globalchange.umd.edu>.

12-12:50 p.m., Entomology Colloquium 1140 Plant Sciences Building. Jim Thompson of the Academy of Natural Sciences in Philadelphia will discuss the effects of disturbance on predator impacts in stream benthic communities. For more information, call 5-3911 or visit www.entm.umd.edu.

12-1:15 p.m., Department of Communication Colloquium Series 0200 Skinner Building. "Corporate Advocacy and the Information Age: The Rhetoric of Bill Gates" with Diane Hemmings; and "Wit and Presidential Politics" with Michael Phillips. The presenters are doctoral students. For more information, contact Trevor Parry-Giles at 5-8947 or tp54@umail.umd.edu, or visit www.comm.umd.edu.

4 p.m., Cultural Borrowings: Fiction & Fable in the Fabrications of the Past Maryland Room, Marie Mount Hall. Erich Gruen from the University of California, Berkeley will present a lecture. For more information, contact Judith P. Hallett at 5-2024 or visit www.umd.edu/crge.

8 p.m., Tallis Scholars Concert Hall, Clarice Smith Performing Arts Center. The world's leading early music vocal ensemble in a program including a 40-part motet by Thomas Tallis. Tickets are \$20-\$40. For more information, call (301) 405-ARTS or visit www.claricesmithcenter.umd.edu.*

SUNDAY

march 17

3 p.m., University of Maryland's Men's & Women's Choruses Concert Hall, Clarice Smith Performing Arts Center. Joint concert featuring selections from Renaissance to contemporary genres. For more information, call (301) 405-ARTS or visit www.claricesmithcenter.umd.edu.

7:30 p.m., Leipzig Quartet

Gildenhorn Recital Hall, Clarice Smith Performing Arts Center. Germany's foremost young quartet are all former first chairs of the famed Leipzig Gewandhaus Orchestra and the latest winners of the Grand Prix du Disque. Tickets are \$25. For more information, call (301) 405-ARTS or visit www.claricesmithcenter.umd.edu.*

MONDAY

march 18

4 p.m., Center for Historical Studies seminar on memory and Pinochet's Chile, 3121 Symons Hall. Details in For Your Interest, page 4.

8 p.m., Toshi Reagon Gildenhorn Recital Hall, Clarice Smith Performing Arts Center. An evening of rock, soul, funk, blues and folk. Post-performance question and answer session. Tickets are \$25. For more information, call (301) 405-ARTS or visit www.claricesmithcenter.umd.edu.*

6-9 p.m., HTML I: Learn to Create a Basic Web Page with HTML Code 4404 Computer & Space Sciences. The fee is \$20 for faculty/staff and \$10 for students. For more information, contact Carol Warrington at 5-2938 or visit www.oit.umd.edu/pt.*

For additional event listings, visit the Outlook Web site at www.collegepublisher.com/outlook.

Outlook

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calendar guide

Calendar phone numbers listed as 4-xxxx or 5-xxxx stand for the prefix 314 or 405. Calendar information for Outlook is compiled from a combination of inforM's master calendar and submissions to the Outlook office. Submissions are due two weeks prior to the date of publication. To reach the calendar editor, call 405-7615 or e-mail to outlook@accmail.umd.edu. *Events are free and open to the public unless noted by an asterisk (*).

On the Page, On the Stage

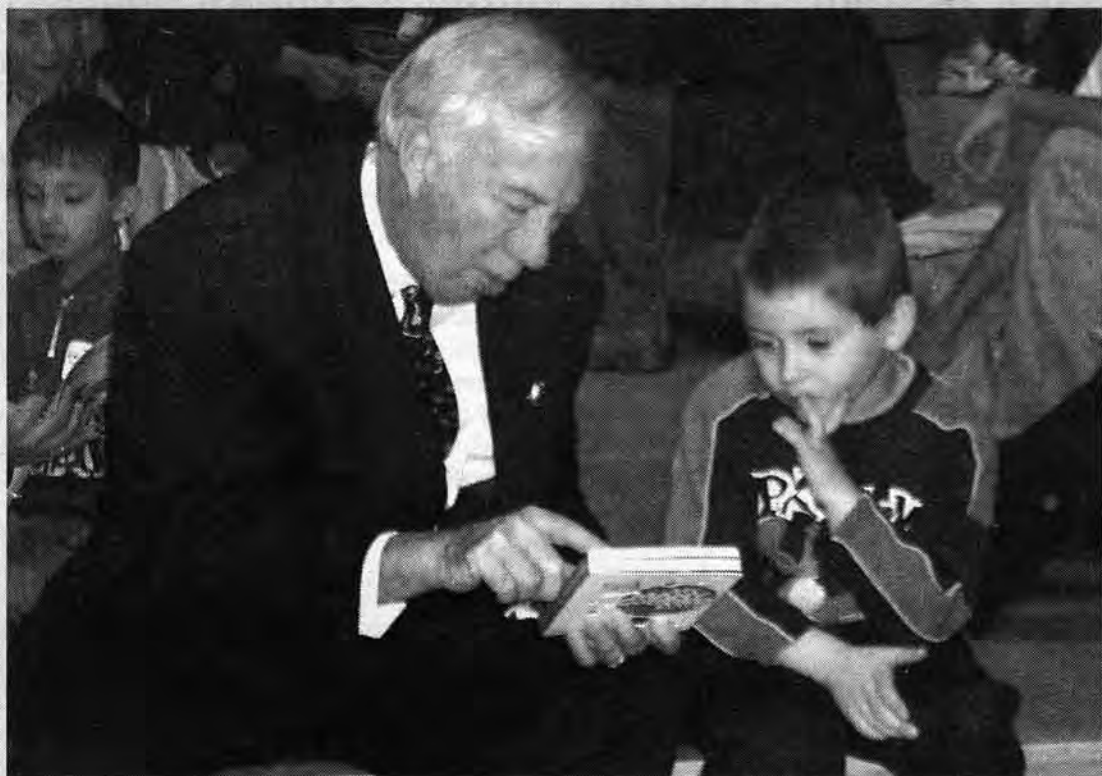


PHOTO BY MONETTE AUSTIN BAILEY

Three hundred students from nine area elementary schools descended upon the stage in the Clarice Smith Performing Arts Center last week to participate in the annual Read Across America Day. Fueled by Happy Meals from McDonald's, kids and their volunteers read "My Many Colored Days" by Dr. Seuss and other books. Children took home a copy of the Seuss book. The event was coordinated by the Office of Commuter Affairs and Community Service. Above, President Dan Mote reads to a youngster from one of the participating schools.

Flyby of Jupiter Yields Important Science

A huge cloud of gas, spewed from volcanos on one of Jupiter's moons, extends into space to a distance that is almost equal to that of the earth from the sun, says a new report published in the journal *Nature*. A sensor on board the Cassini spacecraft built by scientists at the university and one developed by the Applied Physics Laboratory of Johns Hopkins University detected ionized and non-ionized atoms of this cloud during Cassini's recent flyby of Jupiter. Information from these sensors suggests that volcanic gases from Io — one of Jupiter's largest moons and the most volcanically active body in the solar system — escape Jupiter's magnetic field and populate the environment around the planet. "The University of Maryland-built CHEMS sensor detected ions of this cloud out to a distance of almost one astronomi-

cal unit [the distance between the Earth and the Sun]," said co-author Douglas C. Hamilton, a professor of physics at Maryland and leader of the space physics team that designed and built the CHEMS (CHarge Energy Mass Spectrometer) sensor. "Sulfur dioxide is the chief gas emitted by volcanos, indicating Io as the likely origin for much of the gas cloud that Cassini detected," Hamilton said. The first step of a volcanic gas atom's journey from Io to interplanetary space is when it becomes ionized and energized in Jupiter's magnetosphere. This ion now has the speed it needs to fly away from Jupiter, but because of its electrical charge, it remains held within the magnetosphere by the planet's magnetic field. However, such energetic ions can pick up electrons from other atoms or molecules and once again become "normal" or electromagnetically neutral atoms. These

energetic neutral atoms are no longer bound within Jupiter's magnetosphere and can zoom into interplanetary space.

On to Saturn

The primary target for Cassini is Saturn, which it will reach in 2004. Cassini, which is carrying the European Space Agency's Huygens Probe spacecraft, is the best-instrumented mission ever sent to another planet.

On board Cassini, Maryland's CHEMS sensor detects ions, while atoms are imaged by the APL-developed INCA sensor. INCA and CHEMS are linked together by a central computer "brain" together with the LEMMS (Low Energy Magnetospheric Measurement System) sensor. The three sensors and their computer form Cassini's Magnetospheric Imaging Instrument, known as MIMI. MIMI is one of 12 science instruments on the main Cassini spacecraft.

See JUPITER, page 4

Learning From Each Other Peers Teach Computer Courses

The instructor was noticeably nervous. He stumbled over a few words and there were long and awkward spans of silence between instructions. The class of about 10 sat at their computers and patiently waited for the young teacher to find his place in the syllabus. After some page flipping, he instructed the class to turn to page three and click on the Adobe Photoshop 6 icon on their computer screen.

The Photoshop class is a part of a program where students teach other students, as well as faculty and staff, how to use computer software. The Peer Training Program has been around approximately 12 years and for Alexei, the trainer for the Photoshop I class, teaching his second class was a good experience. Instructors' last names are not given out as a matter of policy, because of students calling their homes.

"Yeah, I was a little nervous at first. Partly because you're a student and you're telling people a lot older than you what to do," said Alexei, a sophomore computer science major.

Many in the class were sporting gray hair, but the age difference eroded as the class began to learn the basics of the graphics and photo-editing tool.

The Office of Information Technology (OIT) sponsors the non-credit classes. In addition to Photoshop, there are about 18 other courses to choose from. Courses vary between one and three hours long. They are generally offered when students are returning to their dorm rooms and faculty and staff are starting the journey home. Most are from 6 to 9 p.m., but a good number are from 4:30 to 7:30 p.m. A class costs \$10 for students and \$20 for faculty and staff. Registration can be easily done online.

"For a while the popular courses were for HTML. It seemed like we couldn't

have enough," said Carol L. Warrington, peer training coordinator. "But now, surprisingly, it's Microsoft Office classes. We don't teach Word anymore, but Excel and Access and PowerPoint have been filling up pretty well." Surveys handed out at the end of each class are used to determine what other software university computer users want to learn.

The process of teaching the basics of a program takes some time. Designing the class takes about 80 to 90 hours, according to Warrington. By the end of it all, a new class is created, including a syllabus for attendees. Students who attend classes receive a copy of the syllabus and files used that evening are stored online for them to review at a later date.

All of the student instructors train for one semester before teaching. These students work very hard to gain the skills necessary to stand up in front of a potentially large audience and lead one of the seminars. All new courses are offered free the first time they are taught.

There is a mixture of knowledge levels in the classes, so novices do not have to feel uncomfortable about asking questions, and those more adept in computers can move through material at a speedy pace. During the Photoshop class, Alexei often asked the class if his pacing was appropriate. This comforted Denise Sibert, who works in the Office of Academic Affairs. She has taken three other Peer Training courses and she applauded Alexei's abilities.

"I really liked how he handled the class. He was patient and spoke clearly. I hope he comes back to teach the Photoshop II class."

For more information on Peer Training, call (301) 405-2938 or visit the Web site at www.oit.umd.edu/pt.

—By Bobby White,
OIT graduate assistant

Clutter: Departing Dean Emphasized Service to Students, Collaboration

Continued from page 1

said. Clutter's three years at Maryland's Office of Continuing and Extended Education (OCEE) have been marked by innovation and expansion. He introduced the variable summer term and promoted the university's size and vast array of resources in the award-winning "Big as Life" summer marketing campaign. This year, several new programs will be rolled out to further enhance the university's summer offer-

ings, including a Young Scholars program for rising high school juniors and seniors, a language intensive program and additional programming in the performing arts.

Clutter also improved the way students are served. Under his guidance, the campus was introduced to SPOC (Single Point of Contact), a pilot project for summer sessions, which brought together some 20 individuals from various departments to implement an

administrative "one-stop-shop" to serve students wishing to inquire, apply, register, pay bills and order books online. Its success earned campuswide acclaim and SPOC now serves e-learning students and many other segments of the university.

In addition, Clutter established a framework in which the university could offer its first fully online graduate programs to a worldwide audience. In partnership with the

College of Life Sciences and the School of Music, he led OCEE's launch of the master's of life sciences program and a master's of arts in ethnomusicology. Recently, the development of a Web-based master's in fire protection engineering has been given the green light.

Clutter's career in higher education spans five decades, beginning as a graduate student at Maryland in the 1960s, working in the state's community college system, then to Fair-

leigh Dickinson and Pace universities and back to his alma mater in 1999.

"My career has come full circle. I started here at College Park and it's great to be able to retire from Maryland," Clutter said. "I plan to remain a loyal Terp fan, and I want to emphasize that my season tickets to Maryland basketball are not for sale," he quipped. The retiring associate dean plans to relocate to Florida later this spring.

Professor Honored for Gifts, Generosity



PHOTO BY CYNTHIA MITCHEL

Carmen Balthrop (above), an associate professor of music, received the President's Commission on Women's Issues' Women of Color Award in a ceremony last week that was more a celebration of love than an official bestowing of a plaque. Balthrop, whose operatic voice is internationally known, was praised by students, colleagues, peers and her daughter for her generous spirit. The other two nominees for the award were Irene Zoppi, coordinator for undergraduate admissions and Angela Bass, business manager for the Department of Human Relations.

New Library Copy Card System Offers Users Several Advantages

There's a new copy card system in effect on campus that allows you to use Terrapin Express to pay for copying and printing at a reduced rate. The new system is already operational at McKeldin Library and should be in place in the other six libraries on campus by the end of the month. Copiers, reader/printers and Pay-for-Print will only accept cards under the new system.

The system features online accounts using two cards: the UMCP ID card for students, faculty and staff and a visitor card for others. All card transaction information will be sent electronically to Photocopy Services so that accounts on UMCP IDs can be frozen if a card is stolen or lost. No new ID cards are needed for the system.

While the libraries recommend that patrons use Terrapin Express money for their photocopying needs, students, faculty and staff can choose to establish a photocopy account. Using Terrapin Express will result in a price reduction for photocopyers and reader printers, but

not Pay-for-Print. Terrapin Express accounts can be established at the South Campus Dining Hall, room 109.

Any balance of \$2 or more on an old copy card can be transferred to a new photocopy account or to a visitor's card. Balances will be transferred until 5 p.m. on April 1. Photocopy accounts can be set up at any of the 13 Value Transfer Stations located within the various libraries. Money can only be added to an account at a Value transfer machine, and not at a copy machine.

In converting to a basically cashless system, the libraries will be disposing of old, improperly functioning equipment, eliminating the need to issue refunds (more than \$10,000 last year) for equipment malfunctions. This also provides a discount for those who choose to use Terrapin Express.

Further information about the new copy card system is available from Mark Wilkerson, manager of Photocopy Services, at (301) 405-9056 or mw106@umail.umd.edu.

Homegrown Leadership New Institute Seeks to Nurture Campus Managers

Building on the premise that good leaders are central to the university's success, the new Leadership Development Institute offers campus managers of all levels opportunities to grow personally and professionally.

The institute launched a pilot program last summer with 19 participants. Their feedback, and enthusiasm, helped create the Foundations of Leadership program, which kicked off this spring. It is the first level of a three-tiered system designed to serve a range of needs.

Casually dressed and laughing often, it appears that the group recently assembled in the golf course clubhouse is just having a good time. They are, however, the first hard-working Foundations class. By course's end, they will have spent one or two days a week, for nine weeks in day-long classes divided into five areas: emotional intelligence, relationships, teamwork, operations and performance. As with all sessions, on- and off-campus facilitators take participants through materials and exercises designed to get them thinking, solving, encouraging and learning from one another.

"The great thing about this program is the networking opportunities. After this, they can call on someone from different departments, they connect with campus leaders," said Paula Basile, with the Personnel Services Department.

Every day begins with a sharing circle in which participants can spend a few minutes sharing what's on their minds. Sick kids, problems at work, career aspirations. Everything remains in the room and facilitator George Takacs of Takacs Techniques uses the circle to help people unload so that they can focus on the work of the day. The mix of personal experiences and real content makes a winning combination for Luis Alfonzo.

"It's a wonderful program. It is something I suggest all supervisors should, or must, take," says Alfonzo, a supervisor with the Landscaping Division of the Grounds Department within Facilities Management. "You get a wide idea of how to

handle different situations. I'm going to share what I learned and I appreciate that the university has this program."

The Office of Organizational Development and Training, the Division of Administrative Affairs, and Personnel Services support the institute. The first level is for those with fewer than three years of management experience and those with outdated or minimal formal training. Level 2, still

diverse in several ways, participants who meet the criteria are selected based on job experience, type of work, campus area, ethnicity and gender. Also, no more than one from a department may participate in a session. Each session is limited to 25 people and those not selected automatically go into consideration for the next class. "We are going to hold it three times a year," says Basile.

The provost and vice presi-



PHOTO BY MONETTE AUSTIN BAILEY

Luis Alfonzo, rear left; Tara Torchia (with scarf), sexual health coordinator with the Health Center; Jean Evans of Conference and Visitor Services and Mary Dulaney, with the Maryland Fund, listen during a session on quality.

under development, will deal with Managerial Effectiveness and is a certificate program geared toward managers with five or more years of management experience. Level 3, Strategic Leadership, will be a program designed specifically for faculty and senior administrators with significant supervisory and financial responsibility. This program is also in the design and development stage.

"We offer skills-based training with real business skills," says Basile. "We also teach policies and procedures specific to the university."

The institute's existence is based on 10 core competencies essential for effective leadership, determined after doing a needs assessment throughout the university. The concepts are: customer service, change management, conflict resolution, performance management, principled leadership, communication, continuous improvement, planning and organizing, organizational performance and administrative excellence (functional job knowledge).

In order to create a group

dents have given the institute their stamp of approval by subsidizing part of the program. While there is a nominal fee for participation, Alfonzo hopes one of the other five supervisors in his division can attend in the future. "It is the best way to spend \$500."

Alumni of the pilot class echo his enthusiasm for Foundations of Leadership. Patrick Walsh turned his participation into a promotion. Now a supervisor for Media Express' second location in the Benjamin Building, he admits to not being too enthusiastic about the program at first, "but it was very educational and taught me a lot about management. By the end, I was very happy I'd gone."

The next session of the Foundations of Leadership course offered by LDI will take place June 5-July 31. Application and deadline information can be found at www.ldi.umd.edu, or by calling (301) 405-5651.

Jupiter: Sensors Detect Ion Movement

Continued from page 1

and one of six instruments designed primarily to investigate the space environments around Saturn and its satellites. The Huygens probe will investigate Saturn's largest moon, Titan.

According to Maryland's Hamilton, the flyby of Jupiter was important scientifically

because it revealed new information about Jupiter's magnetosphere, its interaction with the solar wind and its surrounding nebula. However, it was also an important step on the road to Saturn. "This flyby has provided us an excellent test of the capabilities of MIMI and has allowed us to make

important refinements to some of the software running on MIMI's micro-processing unit," he said.

Related NASA Web links:

- www.jpl.nasa.gov/releases/2002/release_2002_46.html
- www.jpl.nasa.gov/images/jupiter/index.html

Skeptics: Critically Analyzing UFOs, Psychics, Magnets

Continued from page 1



PHOTO BY CYNTHIA MITCHEL

Denman demonstrates — and debunks — the “power” of dowsing rods.

such as alternative medicine, the teaching of science in schools and the latest in UFO sightings.

While most of the speakers come from the skeptic's perspective, “They're not cut from a mold,” Denman says. They will bring in someone from “the other side” if the argument is well reasoned. NCAS will host a weekend workshop in April that will feature well-known skeptic James Randi.

Zelkowitz says his involvement in NCAS has been about trying to help the community. “There's too much bogus nonsense on TV and in

newspapers,” Zelkowitz says. NCAS sees itself as a source of information for the public. This month's NCAS calendar of events, *Shadow of a Doubt*, lists some points of interest for its readers: an upcoming UFO, Bigfoot and ghost conference, information on phone psychic Miss Cleo's fraud problems and the winner of a Darwin Day essay contest.

The members all have a pet interest. Denman's focus has been magic and spiritualism. He and his wife actually attended a séance in Virginia some years ago and came home “under-

whelmed.” He is also good friends with magician/comedians Penn and Teller; he says he can enjoy and appreciate a well-performed magic show when the performer is upfront about the absence of any real magic taking place.

Zelkowitz is more intrigued with religions and how they came about. He says his interest is on the fringe of skepticism. Since God cannot be proven or tested scientifically, it's outside the realm of skepticism. “It's more belief and ideas,” he says, “but one can test the events around religion and the sacred books.”

While it may appear that skeptics are always trying to debunk things, Denman said it's more than that. “It's not all about trying to tell people what they should think about. We're about promoting asking questions, demanding data,” Denman says.

When claims are larger than life, it makes sense to investigate them. Should you really be concerned with cell phones, power lines and magnets in your mattress? Both men look for the scientific answers to these claims. They want to see and study the data that can prove or disprove them. Denman, who also teaches a Science and Pseudoscience honors class in the fall, says he attempts to teach his students to use science to investigate all that's weird and sensational. “It gives me a chance to challenge them about what science can do,” Denman says.

“There's a belief among many that skepticism and cynicism are the same,” Zelkowitz says. But while a cynic denies everything, he added, a skeptic simply asks to be convinced.

For more information on NCAS, call (301) 587-3827, send an e-mail to ncas@ncas.org, or visit www.ncas.org. Or contact Chip Denman directly at (301) 405-3084.

What's the skeptic's perspective?

Magic Spells? No. David Copperfield can be explained by the use of physics and physiology.

UFOs? Yes, there are many unidentified flying objects, but no, they do not represent extraterrestrial life attempting to contact us.

Bigfoot? There's not enough evidence, but even if it were proven to exist, it wouldn't upset science as we know it.

Psychics? An explainable tactic called cold reading when psychics ask general questions, feeding off a subject's body language and saying general things that could be made personal for anyone. Some do research ahead of time and others eavesdrop on an audience before time to pull out personal facts.

Darwin? Considered a huge scientific influence. There is an immense amount of scientific evidence proving evolution and it should be taught in school.



Notable

Inderjit Chopra, Alfred Gessow Rotorcraft Professor and director of the Gessow Rotorcraft Center in the Department of Aerospace Engineering, will receive the American Institute of Astronautics and Aeronautics Structures, Structural Dynamics and Materials Award for 2002. This award is presented to an individual who has been responsible for an outstanding technical or scientific contribution in aerospace structures, structural dynamics, or materials. The award consists of an engraved bronze medal, a certificate of citation and a rosette pin. The award will be presented at an annual conference in Denver this April.

Lisbeth Pettengill is the new director of development relations with the university's Development Administration office. She comes to Maryland from North Carolina State University, where she spent three years as the associate vice chancellor of public affairs. Pettengill's career also includes positions as the director of public and federal affairs at Johns Hopkins School of Public Health and the director of communications/speech writer for Sen. Barbara Mikulski.

Weller: Brought Women's Program National Title

Continued from page 1

Maryland Athletics Director Deborah A. Yow. “She is considering an administrative position within the department, helping us in an external role in the M Club or in a fundraising capacity, which would be of great value to us.”

Ranked in the Top 25 in all-time coaching wins, Weller guided her teams to national championship tournaments 17 times in the past 24 seasons and averaged nearly 19 wins per year during the course of her career. In addition to leading Maryland to three Final Fours, the Terps also have won an ACC-best eight conference championships and reached the NCAA Elite Eight eight times and the Sweet 16 10 times. In nine of her 27 seasons, the Terps achieved national Top 10 rankings, including in 1992, when they were ranked No. 1 for much of the year and Weller was named Naismith and BWAA National Coach of the Year. She has led the Terps to a 499-286 record during her tenure.

“I have been thinking about this decision for awhile and feel it's an appropriate time for my retirement. The ceremonial closing of Cole Field House and the wonderful activities surrounding the 25th anniversary of the ACC women's



Chris Weller

basketball tournament seem to provide a sense of culmination to a career that I have thoroughly enjoyed,” commented Weller. “I am looking forward to taking some time off to make a decision about how I could continue to contribute to women's athletics and the University of Maryland as a program.”

During her storied career at Maryland, Weller coached four All-

Americans, five Olympians and 20 all-ACC selections. At the recent ACC tournament, Weller was honored as the coach of the first ACC championship team ever in 1978, and as one of three coaches to have led her team through all 25 years of the ACC tournament. Weller celebrated an unprecedented eight ACC tournament titles with numerous alumni at the 25th anniversary gala recently. Also, March 3 was declared Chris Weller Day in the state by Gov. Parris Glendening.

A 1966 graduate of the university, Weller was a four-year letter winner in basketball for the Terps. Following graduation, she taught and coached at the high school level in Silver Spring, Md., before returning to the university as an assistant coach in 1973. In 1975, she was promoted to head coach, guiding the Terps to a 20-win season and the program's first trip to the EAIAW Regionals. It was the first of 10 20-win seasons for Weller, who would later guide the Terps to Final Four appearances in 1978, 1982 and 1989.

—Courtesy of the Athletic Department

Two Senior Investment Advisors Address Next Investors Group

Daniel S. Phelan and E. David Walter Jr., two senior investment executives with Ferris, Baker Watts, will speak at the monthly meeting of the Investors Group on Tuesday, March 19, at noon in McKeldin Library, room 6107. Anyone with an interest in financial planning is invited to attend.

Ferris, Baker Watts is the largest full-service investment firm headquartered in Washington, D.C. Walter, with over 22 years as a retirement planner, will discuss how he helps individuals build a nest egg for retirement and, once in retirement, maximize income and preserve principal. Phelan, a graduate of the University of Maryland, will cover investment portfolios, financial planning and retirement rollovers.

Considered an authority on retirement planning, Walter lectures for the National Security Agency, Social Security Administration, Health Care Financing Administration, Anne Arundel Community College, Howard Community College and Montgomery County Adult Education. Phelan conducts corporate employee education workshops and teaches personal finance courses in the adult education programs at several local community colleges.

Ferris, Baker Watts is a member of the New York Stock Exchange and the Securities Investor Protection Corporation, and is wholly owned by its employees. The company is a dynamic force in investment banking serving clients throughout the mid-Atlantic region.

Increasing the Impact of Economic Reform

IRIS Aids Development

During more than 10 years of post-communist transition, the countries of Eastern Europe and the Russian Federation have accumulated vast experience in economic reform and policy-making.

In their totality, the lessons learned in transition states comprise a valuable developmental resource, which, when placed in the public domain, could greatly facilitate the ongoing reforms. The results of the reforms could improve the quality and strengthen the impact of applied economic policy analysis in transition countries, accelerating the pace of economic growth, increasing employment and improving living standards.

With the Barents Group of KMPG Consulting (Barents), the IRIS Center at the university is conducting a program of grants and collaborative activity to improve the quality of economic analysis in Russia and Eastern European countries in transition. Funding for the program, an award of \$2.7 million, is provided by the United States Agency for International Development (USAID), as a part of the agency's support to post-communist economic transition, development of civil society and capacity building in Russia and Eastern Europe. The proposed program is fostering the cooperation of economic think tanks in Russia and Central and Eastern Europe in order to strengthen the capacity of post-communist nations for market-oriented policy making.

"This project brings together IRIS's expertise both in developing think tanks and in creating networks for development," said IRIS Director Charles Cadwell. "There are many good economists and think

tanks scattered across the region. We want to increase the exposure they get for their good work and support a regional market for better applied economic analysis."

To this end, the program will develop an infrastructure for a regionwide network of economic think tanks; launch a series of professional partnerships between think tanks and economic analysts from Russia, Eastern Europe and the U.S.; assist participating think tanks in their professional and institutional development; and arrange for regionwide dissemination of results of collaborative policy studies and other analytical outputs generated within the network. The program will stimulate regional dialog on economic policies in areas including corporate governance and finance, financial markets and banking, labor market development, and restructuring of natural monopolies; put national policy debates into a comparative perspective, and facilitate competitive selection of best practices; and link the network of think tanks with Western policy analysts, policy makers, international donor and business communities.

IRIS and its partners recently announced an invitation to participate in the program to partnerships of Russian, Eastern European and Western economic policy think tanks that specialize in applied policy studies of high relevance for post-communist economic reform and development and are engaged in outreach and advocacy efforts.

The deadline for applications is March 29. For more details, see the request for applications at www.inform.umd.edu/IRIS/IRIS/docs/rfa.pdf.

Database: Prestige

Continued from page 1

wide.

"Someone may say, 'I got a Pell Grant or a research assistantship.' That's not what we're looking for. We're looking for national, prestigious awards."

To compile this information, Stillwell is asking people to fill out an online form (www.gradschool.umd.edu/nso/onlineforms/award_form.html) from which a graduate student will enter information into the database.

"We started doing this in

print form, but we couldn't decipher people's handwriting," she says. The database uses the honor system, though there are a few foundations that Stillwell can call to confirm information.

"Once I'm cloned or become an octopus, we can get someone to verify the rest," she jokes.

For more information, call (301) 314-1289, e-mail costillwe@deans.umd.edu or visit www.umd.edu/nso.

What is it — Where is it?



PHOTO BY CYNTHIA MITCHEL

Identify the image in this photo and get a chance to win a prize! Send your guess to: Mystery Photo, Outlook, 2101 Turner Hall or outlook@accmail.umd.edu. All correct entries will be placed in a drawing. Deadline for entries is 5 p.m. March 15 and the winner will be announced in next week's issue of Outlook.

Chillum: Learning Goes Both Ways for Interns

Continued from page 1

Department of Curriculum and Instruction, CHIP was expressly created to allow ARHU students the opportunity to teach in an elementary school. Gabriele Strauch, associate dean of undergraduate and graduate studies at ARHU, stresses the importance of ARHU's connection to the College of Education.

The 14 current interns teach more than 150 students in courses on dance, introduction to art, art history, Spanish, German and French. The program has grown considerably since its beginning in 1999 when two Spanish majors taught the language to 24 students.

Martin Johnson, an associate dean in education, concurs. Johnson was chair of curriculum and instruction when the College of Education got involved. He and Strauch worked to join the two colleges within the program and their efforts have led to some fundamental changes.

"Now we have worked out double majors," says Johnson. "A student in Spanish who wants to be a teacher can get a Spanish and a teaching degree. And we know the youngsters are getting better instruction from the interns."

Many former interns have become teachers. "It's almost like a recruitment tool,"

Strauch says.

University of Maryland students aren't the only ones getting help finding direction in life. The program strives to provide elementary students exposure to the university. Many children at Chillum are underprivileged and don't continue their education after high school.

"CHIP helps them make a connection to the university," says Strauch. "It's an opportunity for the kids to see the university as a reachable goal."

In preparation for the classroom, interns participate in a four-week training session run by Angelin Tubman, a doctoral student in the College of Education. She is the intern coordinator, teaching classroom management and helping develop the interns' course units. Over the eight weeks of the program, interns get to teach two 50-minute classes per week in their area of expertise. They have taught classes in everything

from Latin to modern dance.

"Whatever the interns have to offer — that's what we get," says Shelia Ladson, principal of Chillum. There are usually several language courses available, she says and no matter what's offered, there is a waiting list. More than one third of Chillum students participate.

The kids aren't the only fans of CHIP. "When the classes end, parents always ask 'When is it going to start again?'" says Ladson. Especially popular is the extravaganza held at the end of every semester. "The students get to showcase the work they've done in class. They perform songs, dance, or have their artwork displayed," she says.

CHIP is recruiting interns for next fall. Applications are available in 1102 Francis Scott Key Hall. For more information, contact Associate Dean Gabriele Strauch at (301) 405-5646 or visit www.ahru.umd.edu/studentresources/chillum.html.



Students from the Fall 2001 German class

PHOTO COURTESY OF GABRIELE STRAUCH

Search Begins for Faculty Ombuds Officer

L. John Martin has filled the position of faculty ombuds officer with distinction since July 1, 1999. He has announced his intention to vacate the position when his term is completed at the end of June 2002. The university is indebted to Martin for the extraordinary skill, thoughtfulness and caring he brought to the important role of ombuds officer during his tenure.

The position of Faculty Ombuds Officer was created under the Faculty Grievance Procedure for the university, passed by the University Senate on April 23, 1990 and approved by the president on December 12, 1990. The ombuds officer is appointed by the president following a search conducted by a committee jointly appointed by the University Senate and the President. The ombuds officer is attached to the president's office and is a part-time position.

Gay L. Gullickson, professor of history, has agreed to serve as chair of the search committee, and the full membership is listed below. The position announcement is also appended below. President Dan Mote would appreciate assistance in bringing to the notice of the committee any colleagues qualified for this important position.

For additional information concerning the search process, contact Sapienza Barone in the president's office at (301) 405-5790 or atsbarone@deans.umd.edu.

Ombuds Officer Position Description

The ombuds officer is a neutral and impartial officer whose major responsibility is to provide confidential and informal assistance to faculty and administrators in resolving concerns related to their work. Operating outside ordinary administrative structure, the officer serves as a counselor, fact-finder, mediator and negotiator, but not as an advocate for any party in a dispute.

The ombuds officer serves all faculty and academic administrators. He or she shall attempt to resolve disputes informally before they enter formal grievance channels, and shall advise those who seek information about what constitutes a grievance and what the grievance procedures are. The officer shall have access to suitable legal counsel, prepare a yearly report and offer recommendations for policy change to the campus senate and the president. The term is normally for three years. Compensation may be in the form of released time or other consideration.

Successful candidates should be able to listen to all sides of issues impartially, and be able to give clear advice. The candidate should be tenured but may be recently retired. Individuals must be able to deal with faculty members and administrators and be

able to maintain confidential information well.

Applications and Nominations

The appointment will begin July 1, 2002. The committee is especially interested in applications from and/or nominations of minorities and women. Applicants or nominees should be either tenured faculty members at the university or recently retired faculty members. Staff support will be provided by the president's office. For best consideration, the deadline for application is March 15.

Applicants should send a current curriculum vitae, a short statement describing interest in and qualifications for the office, as well as the applicant's philosophical approach for conducting his or her duties, the names of three references and an address and telephone number to:

Dr. Gay L. Gullickson, Chair
Ombuds Officer Search Committee
Office of the President
1115 Main Administration Bldg.
University of Maryland
College Park, Maryland 20742
Telephone: (301) 405-4284
Fax: (301) 314-9399

Faculty Ombuds Officer Search Committee

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Staff to the Committee
Sapienza Barone, assistant to the president
1115 Main Administration Bldg.
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sbarone@deans.umd.edu



Verbatim

Because of these receptors, an alligator can tell — without using its eyes or ears — that something is splashing in the water near it. Soares figured this out by stuffing the alligators' ears with Vaseline and testing them in darkness. Even with sight and sound blocked, they knew when a drop of water was breaking the surface on the other side of their tank. They snapped their head toward it. (When Soares covered the receptors up with goo, the alligators made no move toward the droplets.) "It took some experimenting to come up with the right kind of goo," Soares said. "At first we used a ladies' beauty mask, but it smelled so good they wanted to eat it." Soares' lab in College Park is lined with fish tanks. In the center is a kiddie pool filled with 13 paddling, squeaking alligators. They are 2-year-olds, each about 23 inches long... The gators come from eggs that Soares takes from nests in a wildlife refuge in Louisiana... "I got whacked by the tail of a big one once," said Soares, who has a few bite marks on her hands as well. She also once had a box of eggs start hatching on her lap in the plane, she said. (Research graduate student in biology **Daphne Soares** tells an interesting story to *The Washington Post*, March 6)

A study by the nonpartisan Institute for International Economics in Washington estimates that a package of tariffs in the 20% range would cause the average price of imported steel to rise 6.6% and domestic steel 2.6%. **Peter Morici**, former chief economist at the International Trade Commission, the U.S. government agency that recommended tariffs, said the extensive involvement of foreign governments in global steel production had distorted the forces of supply and demand to the detriment of U.S. steelmakers. "In the steel market, the laws of economics don't work," said Morici, who now teaches international business at the University of Maryland. "The reality is this industry is not competing on a level playing field. They are really at a competitive disadvantage on account of government policy, not on account of economics." (Morici of the Smith School of Business is much in demand to explain steel tariffs. *Los Angeles Times*, March 6)

The brain scanner, which is only the third on the East Coast and the 12th in the country, allows for highly detailed measurement of brain activity. "An advantage of this technology is that it gives you millisecond by millisecond record of brain activity from the entire head. It goes over the whole head simultaneously. It also permits you to localize information," said **David Poeppel**, a professor of linguistics and biology at the University of Maryland. He said the Department of Linguistics will use the MEG lab to study speech perception and language processing, as well as when those processes break down, as in dyslexia and other condi-

tions... The KIT-UMD MEG (magnetoencephalography) Laboratory is part of the Cognitive Neuroscience of Language Laboratory in the department of linguistics. KIT stands for Kanazawa Institute of Technology, which makes the machine. *Daily Record*, March 2)

Buried in the proposed farm bill is an entirely new \$3 billion subsidy for peanut farmers, a 10-year entitlement of direct cash payments meant to help American peanut farmers adjust to competition unleashed by the North American Free Trade Agreement. But that is not all. The government would pay an additional \$1.3 billion to "buy out" many of those same farmers and others who hold lucrative licenses, known as quotas, to grow peanuts. Under the current 70-year-old subsidy system, only 1.5 million acres can be used for planting peanuts for domestic consumption, and the quotas to farm those acres have grown increasingly valuable. Under the new plan, the government would buy up those quotas from their owners, who could then continue growing peanuts... Agricultural economists say they can think of no parallel for such a plan. "It is like the Maryland tobacco buyout, where farmers were given a large one-time payment to stop growing tobacco," said **Bruce L. Gardner**, a University of Maryland professor and former assistant secretary for economics at the Agriculture Department under the first President Bush. "But these farmers will continue to grow peanuts under a new program." (*New York Times*, March 4)

On Monday, the restaurant's first day, 20 people lined up outside, waiting for the doors to open at lunch time, Franklin said. The name of the restaurant, Franklin's, has replaced Franklin's General Store and Deli... Franklin, a longtime toy sales representative, bought the property in 1992 for \$150,000 from a hardware store owner... In the early days, he tried to make it into a corner store, stocking shelves with diapers and milk. When those goods weren't selling, Franklin leaned on his toy expertise and added hard-to-find games, gifts and toys. The deli started out as more of a carry-out place for people to buy bread, sliced meats and cheeses... From there, it became a community hangout, mostly because it was a fun place to look around and because there weren't many other places like it in the area. "Hyattsville has no real downtown because of Route 1. There's no central place," said Mike's wife, **Debbie Franklin**, a University of Maryland lecturer. "I know for a fact, people tell me they bought a house in Hyattsville because of Franklin's. Realtors bring their clients in all the time. In terms of running into people and meeting people socially, we were it." (Debbie Franklin is a lecturer in mathematics. She and her husband, Mike, boast the area's most popular funky store and restaurant. *Washington Post*, Feb. 28)

For Your Interest

Looking for Student Excellence

Omicron Delta Kappa seeks to recognize freshmen and sophomores who have distinguished themselves through exceptional leadership. ODK is looking for candidates for its Top Ten Freshmen and Sophomore Leader of the Year awards in five categories: scholarship; athletics; campus or community service; social, religious activities and campus government; journalism, speech and the mass media; and the creative and performing arts.

Deadline for applications, which can be picked up in the Office of the Vice President for Student Affairs, is March 15. Recipients will be announced in May. For more information, call (301) 314-8428.

California Gardening

A three-credit course to study the history of plant adaptability in Southern California will be offered this summer. Students in International Plant Adaptability in the California Landscape will tour various gardens and museums during the two-week class.

Tuition is \$903 for graduate students and \$564 for undergraduates; an additional \$750 covers lodging, garden and museum admissions and ground transportation.

The course is being offered by the Office of Continuing and Extended Education and the College of Agriculture and Natural Resources. For more information, call (301) 314-3572, or visit www.agnr.umd.edu or www.summer.umd.edu.

Teaching With Technology Conference

The Center for Teaching Excellence and the Office of Information Technology are jointly sponsoring the 19th annual Teaching With Technology Conference to celebrate the accomplishments of College Park faculty who are using technology to transform the educational experience. The conference will be held April 5 from 8:30 a.m.-3:30 p.m. at the Best Western Maryland Inn (8601 Baltimore Avenue).

All are invited to participate in this day that will showcase innovation, raise and respond to pedagogical issues, and invite inquiry into where technology might next lead academia.

Conference fees are underwritten by the Office of Information Technology for University of Maryland faculty and instructional support staff. Registration for others is \$50. Pre-registration is required for all at www.oit.umd.edu/twt/registration.html.

For more information, contact Deborah Mateik, (301) 405-2945 or dm16@umail.umd.edu, or visit www.oit.umd.edu/twt.

Engineering and Physical Sciences Library Improvements

Recently, improvements have been made to the Engineering and Physical Sciences Library, located in the Math Building, room 1403. The key improvements are:

- The Technical Report Center's print collection was stored, creating a new group study area for about 50 students.
- New circulation and information desks.
- End panels installed on the book stacks on the second and third floors.
- New window blinds installed on the ground, second and third floors.
- New carpeting and tile installed on the ground and second floors.
- Ground floor walls were painted, creating an open and bright study area.

EPSL is open seven days a week. For hours and general information, visit www.lib.umd.edu/ENG/engin.html or call the Information Desk at (301) 405-9157.

Alumni Association Awards Gala 2002

The University of Maryland Alumni Association will host its third annual awards gala at the Inn and Conference Center the evening of Saturday, April 6. Radio announcer Johnny Holliday will be the master of ceremonies at this black-tie event. President Dan Mote and Alumni Association President J. Paul Carey will present the awards.

A cocktail reception will start at 6 p.m., followed by dinner and the awards ceremony beginning at 7 p.m.

Tickets are \$75 each. Please RSVP by March 22. To RSVP or for more information, contact Mary Harding at (301) 403-2728 ext. 22 or mharding@accmail.umd.edu.

Memory and Pinochet's Chile

The Center for Historical Studies announces a seminar in its 2001-02 series on political violence. Steve Stern, Professor of History at the University of Wisconsin, will present a paper entitled "The Memory Box of Pinochet's Chile: Politics, Culture, and Truth, 1973-2001."

Professor Stern is an eminent historian of Latin America. His most recently published books are "The Secret History of Gender: Women, Men, and Power in late Colonial Mexico" and "Shining and Other Paths: War and

Society in Peru, 1980-1995."

The seminar will take place on Monday, March 18, at 4 p.m. in 3121 Symons Hall (refreshments served at 3:30). Discussion will be based on pre-circulated readings, which are available in the History Department office, 2115 Francis Scott Key Hall.

For further information or to receive the readings by mail, contact Stephen Johnson at (301) 405-8739 or historycenter@umail.umd.edu.

Outdoor Recreation Gear Sale

The Spring 2002 Gear Sale will take place on Friday, March 15 from noon to 6 p.m., and Saturday, March 16 from 10 a.m. to 6 p.m. Shoppers can save up to 50 percent off retail cost.

For more information, call (301) 226-4453 or visit www.crs.umd.edu.

National Conference for African Americans in Higher Education

The Black Faculty and Staff Association will host its 15th Annual Conference for African Americans in higher education on May 29 from 8 a.m.-8 p.m. at the Greenbelt Marriott.

The theme of this year's conference is "Building Bridges: Developing Collaborative Relations and Strategies for Success in Higher Education." The Keynote Speaker is George Fraser, author of "Success Runs in our Race."

For information about the call for presentations, registration and banquet award nominations, visit www.inform.umd.edu/bfsa/Conference/. Registration is \$195.

For more information, contact Jacqueline Wheeler at (301) 405-9024 or jwheeler@deans.umd.edu.

Scholarship of Teaching and Learning Fund

Numerous faculty at the University of Maryland have made important contributions over the past few years to the Scholarship of Teaching and Learning (SOTL). The Center for Teaching Excellence (CTE), the Office of Undergraduate Studies and the Office of Research and Graduate Studies wish to encourage more such initiatives in a variety of disciplines. To that end, the SOTL Fund has been established to provide financial support for the development of an idea related to teaching and learning that could serve as the basis for a grant.

The CTE Scholarship of Teaching and Learning Fund will grant SOTL Awards for projects which focus on the transformation of thinking about the teaching/learning process. The SOTL Fund is now accepting submissions; the deadline is April 2. To view a

request for proposal, visit www.inform.umd.edu/EdRes/FacRes/CTE/programs/SOTL2002awards.html.

For more information, contact Charles E. Sternheim at (301) 405-5897 or csternheim@psych.umd.edu.

Women's History Month Calendar

The President's Commission on Women's Issues (PCWI) commemorates March, Women's History Month, with events and programs. For a calendar of events, visit www.umd.edu/PCWI/calendar.html.

For more information, contact Dianne Sullivan at (301) 405-5806 or dsullivan@deans.umd.edu, or visit www.umd.edu/PCWI/calendar.html.

What's a Gamelan?

A gamelan (GAM-uh-LAHN) is an Indonesian orchestra composed mainly of tuned percussion instruments such as xylophones, chimes and gongs, often with bowed stringed instruments and flutes.

Tickets are still available (but going fast) for the highly-anticipated "Gamelan Dreams" concert to be presented by the Ethnomusicology Program on March 15 at 8 p.m. in the Clarice Smith Performing Arts Center's Gildenhorn Recital Hall.

The University of Maryland Gamelan Saraswati takes center stage and weaves a tapestry of contemporary music with ethereal influences from around the world. Guest appearances by the University of Maryland Marimba Ensemble and artists of the School of Music and Department of Dance. Featured artists include dancers Alcine Wiltz and Latifa Suadin, soprano Carmen Balthrop, cellist Evelyn Elsing, flutist William Montgomery, and pianists John Greer and Laurie Hudicek.

The concert is a production of the Scholarship Benefit Series. Proceeds provide tuition assistance for University of Maryland music students.

Tickets are \$20 for adults, \$18 for seniors and \$5 for students. For more information, call (301) 405-ARTS, send an e-mail to seigenbr@deans.umd.edu or visit <http://www.claricesmithcenter.umd.edu>.

National Student Employment Week

Nominate your undergraduate or graduate student for "Outstanding Student Employee of the Year." Visit the Career Center's Web site at www.CareerCenter.umd.edu for nomination forms, which can be accessed from the site. The deadline for nominations is Friday, March 15.

For more information, contact Betsy Reed at (301) 314-7225 or breed@ds9.umd.edu, or visit www.CareerCenter.umd.edu.